

APUSH Summer Reading: The Jungle

Name _____

Directions: Read all of the questions before you begin reading. You may use other paper if needed.

As our purpose in reading is to understand what life was like for the poor/factory worker/immigrant, consider Sinclair's details a means for learning about this time period in history (the early 1900s). Your reflections should focus briefly on your reaction, combined with **specific details/examples** you could use to answer future AP test questions. **This side only may be completed in point form.**

tour of meatpacking plant

living conditions

workplace/factory work: conditions, rules, pay, etc.

poverty/health issues

children

good/interesting quotes

"I aimed at the public's heart and by accident hit it in the stomach." -Upton Sinclair

"Perhaps best known for its effect on the United States meat packing industry (its exposé of conditions in meat packing plants led to legislation regulating the industry), it in fact builds a case for socialism." -review of *The Jungle*

Look up and define the following economic systems:

communism -

socialism -

capitalism -

Why did Jurgis view socialism as a great alternative to capitalism? What kinds of change did they believe would occur as a result? (the answer is not necessarily directly in the novel—read/think/apply)

What specific parts of the novel interested you the most and why? (give 2 examples)

How did reading the *The Jungle* impact your understanding of the life of an immigrant/factory worker?

Was the end of the novel satisfying to you as a reader? Explain.